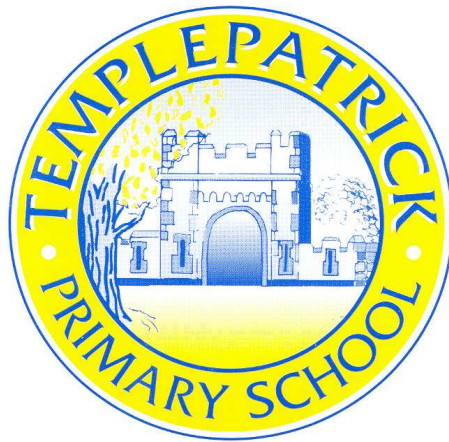


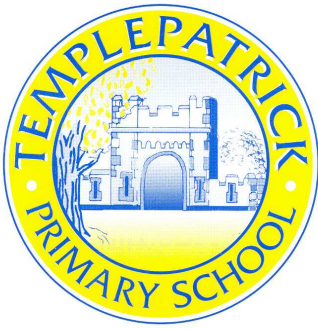
North Eastern Education and Library Board

Templepatrick Primary School



Prospectus 2008/2009

School Website www.templepatrickps.com



TEMPLEPATRICK PRIMARY SCHOOL

Dear Parent

Thank you for your interest in Templepatrick Primary School.

The main purpose of this letter is to give you an insight into the school, its organisation, personnel and values.

We, in Templepatrick Primary, are justly proud of our good name, our high academic standards and the excellent discipline within the school. We have high expectations of our children, parents and ourselves.

The school aims to provide a broad and balanced curriculum which is flexible, relevant and meaningful to children at Key Stage 1 and 2, so as to promote the spiritual, moral, cultural, intellectual and physical development of each pupil in an environment that is happy, caring and disciplined. Allied to the development of excellence in the curricular subjects, great emphasis is placed upon developing confidence, self-esteem and consideration for others.

Good communication between parents and the school are to everyone's benefit. If you are worried do come and see us. If you are particularly pleased about some aspect of work do tell us.

It is appropriate that the closing words of this introduction are taken from a recent Department of Education Report where it was noted,

'The school is a friendly, welcoming community; in general, the relationships are very good. The staff have worked hard together to create a secure and caring environment for learning; the quality of the children's work displayed in the classrooms is good.'

Department of Education February 1999

No prospectus can convey the warm, happy atmosphere of Templepatrick Primary. If you wish to visit the school and speak with me you are most welcome to do so at a mutually agreeable date and time.

Yours sincerely

RD Cromie
Principal

BOARD OF GOVERNORS

CHAIRPERSON

Mr J McConnell Transferor Representative

VICE CHAIRPERSON

Mr A Lawther NEELB Representative

Mr M Lucas NEELB Representative

Rev P Dalzell Transferor Representative

Rev J Bell Transferor Representative

Rev R Kerr Transferor Representative

Mrs A Hamilton Parents' Representative

Mr R Wilson Parents' Representative

Miss M Wright Teachers' Representative

HON. SECRETARY

Mr RD Cromie Principal



THE STAFF

Principal	Mr RD Cromie
Vice Principal	Mr G Gault
Head of Nursery	Mrs C Gregory
Head of Foundation	Mrs M Brown
Head of Key Stage 1	Mr D Alcorn
Head of Key Stage 2	Mrs L Harbinson
Primary One	Mrs M Brown and Mrs N Beckington
Primary Two	Mrs A Chada and Mrs S Alcorn / Mrs L Hamill
Primary Three	Mrs K Moore and Mrs J Uprichard
Primary Four	Mr D Alcorn and Mrs E Carser
Primary Five	Mr C Cooper and Mrs D Tweed / Mr P Campbell
Primary Six	Mr G Gault and Mrs J McCorry
Primary Seven	Mrs L Harbinson and Mr P Shaw
Special Needs	Mrs J Hill
Classroom Assistants	Mrs K Pancott, Mrs R Gallop, Mrs D Reid, Mrs L Armstrong, Miss J Hyde, Mrs A Hamilton and Mrs A Frizzell.
Nursery Assistants	Mrs C Meers, Mrs J Moore and Mrs P Shiels
Secretary	Mrs R Hutchinson
Caretaker	TBA
Cleaner	Ms A Price, Ms S Fletcher, Mrs A Milne and Mrs D Herron
Cook Supervisors	Mrs P Doole , Mrs P Montgomery, Mrs L Murdoch and Mrs A Newton
Supervisory Assistants	Mrs E McIlwaine, Mrs L Armstrong, Mrs M Hamilton, Mrs M Holden, Miss J Hyde, Mrs A Frizzell and Mrs D Reid
Patrolperson	Mrs E McIlwaine

Templepatrick Primary School

- **Controlled Primary School**
- **Enrolment No: 390**
- **Admission No: 56**

OPEN ENROLMENT – ADMISSIONS INFORMATION (2008/2009)

Details of the respective functions of the Board of Governors and the Principal in relation to admission to the school.

The Board of Governors formulate, prioritise and review as necessary the Admissions Criteria and delegate the administration of these to the Principal.

Admissions criteria to be used in the event of the school being oversubscribed. The criteria are listed in order of priority. (Please note that the criteria are reassessed by the Governors each year.)

Children must be of compulsory school age. In the event of Primary One being oversubscribed the following criteria will be applied to select pupils in the order listed.

1. Children for whom Templepatrick Primary School is the nearest primary school.
2. Children with a brother/sister (half-brother/half-sister) currently enrolled in the school.
3. Children who have attended Templepatrick Nursery Unit.
4. Children with a brother/sister (half-brother/half-sister) previously enrolled in the school.
5. Children who are the first or only child in the family.
6. Children who have a parent/guardian permanently employed in the school.
7. Children who live closest to the school (parental home at time of application) measured by straight line on an ordnance survey map. (Front door of home to front pedestrian gate of school.).

The above criteria also apply for admission of children in Year 2 to Year 7 up to the published Enrolment Number.

Templepatrick Primary School Nursery Unit

- **Controlled Nursery School**
- **Enrolment No: 52 Part-time**
- **Age Range 2 – 4 years**

OPEN ENROLMENT – ADMISSIONS INFORMATION (2008/2009)

Details of the respective functions of the Board of Governors and the Principal in relation to admission to the school.

The Board of Governors will determine the criteria. The criteria will be applied by a sub-committee of the Board of Governors.

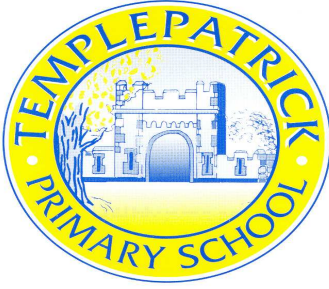
Admissions criteria to be used in the event of the school being oversubscribed. The criteria are listed in order of priority. (Please note that the criteria are reassessed by the Governors each year.)

The statutory criteria set out in the NEELB Information Booklet will be applied to all applications received on the official application form by 24 January 2006 (12noon). The criteria will be applied according to the set procedures.

In the event of the admission number being exceeded on the application of a criterion the sub-criteria set out below will be applied in the order indicated until the final place has been allocated.

Should places remain after the statutory criteria have been applied these criteria will also be applied in the order indicated until the final place has been allocated.

1. Children will be admitted in accordance with the preference for Templepatrick Primary School Nursery Unit named on the application form i.e. those whose form indicates a first preference will be selected before those whose form indicates a second preference or subsequent preference. Second preferences will be selected before third or subsequent preferences etc.
2. Children who are already attending the Nursery Unit.
3. Children for whom Templepatrick Primary School Nursery Unit is the nearest nursery unit.
4. Children who have a sibling attending Templepatrick Primary School (including the Nursery Unit) on the date on which applications for admissions close.
5. Children who are (a) the only, or (b) the eldest child in the family.
6. Children who have a parent/guardian employed by the school.
7. Children will be admitted in order of chronological age, beginning with the eldest.
8. Children who live closest to the school (parental home at time of application) as measured by straight line on an ordnance survey map. (Front door of home to pedestrian gate of school.).



TEMPLEPATRICK PRIMARY SCHOOL

Controlled Primary School
Co-educational
4 - 11 years
Number on Roll 410
Percentage Attendance 96.22%

Templepatrick Primary School
5 Lylehill Road
Templepatrick
BT39 OAQ
Tel 02894432486
Fax 02894439473

Principal: R D Cromie B.Ed. M.Sc. (Ed. Man.,)

Chairman of the Board of Governors: Mr J McConnell

SCHOOL POLICY STATEMENT

At Templepatrick Primary School we endeavour to create a safe, happy and caring environment in which children have the opportunity to achieve their full potential.

We provide a broad and balanced curriculum which fulfils the requirements of the Northern Ireland curriculum and promotes the children's development socially, physically, morally and emotionally as well as academically. We strive to encourage in each child an awareness of, confidence in and respect of themselves and care and consideration for others.

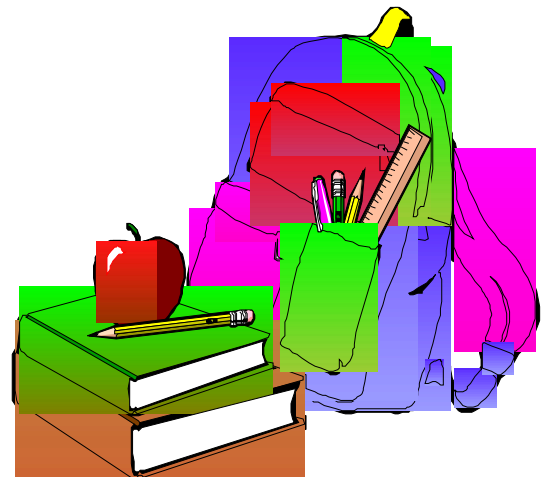
Parents may obtain a copy of the general information about schools in the North-Eastern Education and Library Board's area from the school or from Board Headquarters, County Hall, 182 Galgorm Road, Ballymena, BT 42 1HN.

SCHOOL ETHOS STATEMENT

In Templepatrick Primary School we are fully committed to the well-being and all-round development of all our pupils. We provide a caring, stimulating and safe learning environment in which expectations for all are high and where pupils are encouraged to develop as capable individuals

THE AIMS OF THE SCHOOL ARE:

1. To provide a balanced, stimulating curriculum that fulfils the requirements of the Northern Ireland Curriculum.
2. To promote the moral, intellectual, physical and social development of each child thereby helping them to realise their potential.
3. To encourage in our pupils initiative, determination and confidence.
4. To promote mutual respect between pupils, staff, parents and the wider community.
5. To establish and maintain a partnership with parents in the education of their children.
6. To establish and maintain a positive approach to discipline where procedures are clear and staff consistent in their approach.
7. To develop our pupils' appreciation of their own culture and traditions and those of others thus helping them value diversity in society.
8. To maintain effective links with relevant pre and post primary schools.
9. To promote the school in the wider community.



CURRICULAR OBJECTIVES

- i.** To create and maintain a secure and happy school environment.
- ii.** To encourage the children to speak audibly and listen attentively whenever appropriate.
- iii.** To, as great an extent as possible, relate classroom activities to the experiences of the children and to encourage the desire to take pride in all that they do.
- iv.** To teach our children to read fluently and with understanding.
- v.** To develop basic skills in literacy and numeracy.
- vi.** Through geographical, historical, scientific and religious studies to help the children explore the world in which they live and to appreciate and understand their own place in it.
- vii.** To encourage the children to express themselves creatively through language, movement, art and music.
- viii.** To encourage children to play a positive role in all physical activities.



THE CURRICULUM

Whilst attending primary school all pupils will participate in the undernoted Areas of Study to the appropriate levels as specified in the education Reform (N.I.) Order, 1989 (Schedule 1).

Area of Study

Compulsory Contributory Subjects

ENGLISH

Reading – comprehension and library skills

Talking & Listening – stories, rhymes, drama

Writing – grammar, creative writing, handwriting, spellings

MATHEMATICS

Processes

Number

Measures

Shape & Space

Handling Data

SCIENCE and TECHNOLOGY

Investigating and Making

Living Things

Materials

Physical Processes

Health Education (Cross Curricular)

Information Technology (Cross Curricular)

THE ENVIRONMENT and

SOCIETY

History

Geography

CREATIVE and EXPRESSIVE

Art and Design

STUDIES

Music

P.E.

Swimming (Primary 6 & 7 only)

STRUCTURED PLAY

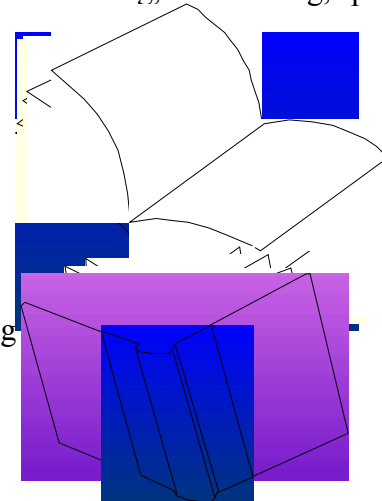
Primary 1 and 2

ACTIVITY BASED LEARNING

Primary 3 and 4

RELIGIOUS EDUCATION

The syllabuses for Religious Education are entirely non-denominational. Parents have the statutory right of withdrawal from Collective Worship and R.E. Arrangements can be made with the Principal.



GENERAL INFORMATION

Behaviour

Pupils are expected to behave in a courteous, orderly manner and to be considerate to others both in school and when travelling to and from school on the bus, otherwise this facility may be withdrawn.

Uniform and Appearance

Pupils are expected to maintain a high standard of personal appearance and to wear school uniform in school and when travelling to and from school. You will be notified in advance of non-uniform days.

Jewellery

We would prefer that jewellery, with the exception of watches, should not be worn by pupils while attending school and no earrings other than studs may be worn for safety reasons.

N.B. NO jewellery should be worn on PE days, swimming days or during any sporting activities.

Property

1. Pupils are advised not to bring valuable items into school. The school will not be held responsible for damage etc.
2. Pupils are expected to act in such a way as to avoid damaging property. Individual pupils and groups of pupils are liable to have to pay for malicious damage.

Absence

No pupil is permitted to leave school before the regular time unless with the Principal's permission. Parents are requested not to ask permission except in exceptional circumstances.

When a pupil returns after an absence he/she should bring a note stating the reason for the absence.

School Meals

Meals are cooked on the school premises and children are offered a school lunch as:

- a min-meal (cost will vary depending on what is purchased and is payable each day. Money, especially for the younger pupils, should be brought to school in a purse.) or
- as a proper lunch (cost £2.10 per day. Money should be brought to school on Monday of each week and in an envelope with the amount clearly written on the front).

Children may of course bring a packed lunch to school; these will be eaten in the classroom under supervision.

Drinks

We encourage our children to bring water into school and they are permitted to drink this during class. For convenience we would ask you to use the sports-type drinks container.

Book Club / Fair

Two Book Fairs come to school each year. These are held over a number of days and parents are invited into school to view the books and to make purchases. Prior notification of these will be given to parents.

A Book Club is also organised for each year group; order sheets will be sent home with pupils at the appropriate times.

All commission is taken in the form of books and these are used to replenish our library stocks.

Road Safety

The school regularly reinforces the need to behave sensibly on or near roads.

An adult crossing patrol is on duty at the front entrance on the Lylehill Road. Children are expected to obey our crossing patrol lady at all times. If this lady is absent it is the parents responsibility to see their children safely to school.

If you bring your child to school by car please do not drive into the school grounds or park in the clearly marked **no parking** zone.

SCHOOL DAY

8.45 a.m.	Bell rings - pupils now allowed into the school grounds. A teacher will be on duty.
9.00 a.m.	Bell rings - pupils line up in classes.
10.45 a.m.	Break
12.30 p.m.	Primary One children go home up to Autumn half-term.
12.30 p.m.	Lunch-time commences
1.15 p.m.	Lunch-time ends
2.00 p.m.	Schools ends for Primary 1, 2 and 3 (Tuesday and Thursday)
3.00 p.m.	School ends for Primary 3 (Monday, Wednesday and Friday). School ends for Primary 4 - 7.

It is vital that children are brought to and collected from school on time as lateness may cause a child to become anxious or disrupt teachers' class commitments. Your support in this matter is appreciated.

It is essential that we are made aware of changes for the collection of children i.e. whenever someone unknown to the school is collecting a pupil. This is especially so in the case of our younger children; we will not allow a child to go home with someone we do not know and have not been informed about.



SCHOOL UNIFORM

There is an expectation that all children will wear school uniform;

GIRLS

School polo-shirt and sweatshirt, grey skirt/pinafore/trousers and black shoes.

BOYS

School polo-shirt and sweatshirt, grey trousers and black shoes.

School ties are also available and may be worn with a white shirt or blouse instead of the polo-shirt.

PE KIT

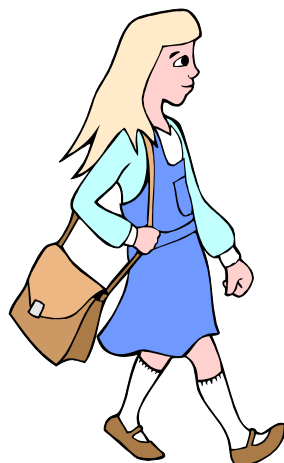
Primary 4 – navy shorts/leggings and white t-shirt/school polo-shirt.

Primary 5, 6 and 7 – navy shorts/leggings and white t-shirt.

An overcoat is essential for playing outside on cold, damp days – a *school fleece is available but this is not really suitable on very wet days.

We keep some stock in school throughout the year that may be purchased by contacting Ruth in the school office.

PLEASE ENSURE YOUR CHILD'S NAME IS CLEARLY MARKED ON EVERY ITEM OF CLOTHING, INCLUDING SHOES.



HOME LIAISON PROCEDURES

Templepatrick Primary School has always encouraged Parent/Teacher communication and the Home Liaison programme seeks to develop and facilitate this important aspect of school life. This ensures that a parent with a query or problem can be given information quickly to prevent misunderstandings developing and so foster the helpful, caring atmosphere we wish to maintain in our school.

We know that parents and teachers working together for the good of their children gives a very sound educational base. Therefore we wish to create a partnership between home and school, which should result in parents understanding what the school is attempting to accomplish for their children and how they as parents, may support these efforts. Each partner should compliment and support the other and the child.

Contact from Home to School

If a parent is concerned with any aspect of their children's experience, whether educational or social, they are invited to contact the school to make an appointment with the class teacher. Some indication as to the nature of the issue is also necessary.

Contact from School to Home

If a teacher has a concern about a pupil's work or any aspect of his/her school experience an appointment will be made with parents. An indication as to the nature of the concern will be given.

Formal contact with parents is organised as:

- A meeting with the class teacher in early September.
- Two Parent/Teacher Consultations are held throughout the year in October and February and
- An end-of-year written report.

A weekly Newsletter published each Monday provides relevant information for parents throughout the year.

The school website is also kept updated on a regular basis and provides information on what has been happening in school as well as more formal information.

Inter-School Communication

Relevant information is passed from teacher to teacher or via the Principal, regarding any aspect of a child's condition eg, medical, educational or personal. Confidentiality is assured.

PARENT TEACHER ASSOCIATION

An energetic and supportive Parent / Teacher Association exists in the school. A range of educational, social and fund-raising activities are organised each year and support from parents and pupils is very much appreciated. Each year the P.T.A. raises money to provide the school with extra resources and equipment for our children.

Last year the PTA bought equipment to the value of £10,000 with the main item being a dismountable stage system. Events held included discos and parties at Halloween and Christmas, Dinner Dance, Christmas and Summer Fairs quiz Night, P7 Dragon Boat racing to name but a few.

The PTA year begins with the Annual General Meeting that is held in September. At this meeting Office Bearers and members are elected by you, the parents, to form a committee for the incoming school year.

Office Bearers

Chairperson

Deputy Chairperson

Secretary

Treasurer

Teacher Representative

Teacher Representative

Mr S Moore

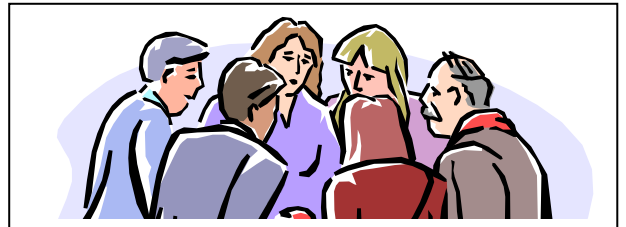
Mrs J MacNeill

Mrs J Skillen

Mr A Lawther

Mr G Gault

Mrs N Beckington



PASTORAL CARE

Each teacher has a very important pastoral role to perform through the responsibility for his/her own class. The class teacher guides and counsels each child in his/her care.

Our aim is to ensure that each child is happy, contented and working to full potential throughout his/her time at Templepatrick. This is best achieved where the child, parent and teacher work in co-operation and harmony.

Parents are most welcome to discuss their child's progress at any time. Please see the Home Liaison section. In addition to these consultations parents and friends are invited to attend various school events during the school year.

It is always preferable to make contact before a real problem arises. If something prevents a child from being happy, contented and successful then the school and home must co-operate to rectify this as soon as possible. We will contact you if we identify a problem. We would ask you to ring us if you are concerned about any matter.

If your child becomes ill or has an accident at school you will be contacted by the school. It is, therefore, essential that you complete the Emergency Procedure form and update the Data Capture form which are issued when your child commences school. Please also advise us of any changes which occur during the year.

It might be helpful to remember that the child who gets most from home gets most from school; and that the child who gets least from home gets least from school.

EMERGENCY PROCEDURE FORM (SAMPLE)

Pupils who become sick or sustain a minor injury whilst at school may, at the direction of the Principal, be sent home early. In such instances the parent or adult contact will be informed before the pupil is allowed to leave the school premises.

Dear Parent

Please read and retain for future reference

THE SCHOOL POLICY ON THE ATTENDANCE OF CHILDREN AT CLINIC/ HOSPITAL ACCIDENT AND EMERGENCY DEPARTMENTS

Whenever a pupil sustains an injury which the Principal or teacher considers should be inspected at a Clinic/Hospital Accident and Emergency Department the following procedure is carried out :-

1. The parent or guardian is informed by telephone and asked to convey the child to hospital.
2. If the parent cannot be contacted we telephone the adult whose name as been given as a contact in the event of an emergency and request action as at 1.
3. If we are still unsuccessful a member of staff will then contact the Clinic/Hospital Accident Centre, explain the circumstances and request permission to bring the pupil for treatment. A school representative will continue to seek contact with the parent or adult contact before, during or after treatment has taken place. In the event of a teacher being asked by medical staff at the hospital for evidence of the right to act in loco parentis for your child / children, it would be helpful if you would complete the attached slip and return it to your eldest child's class teacher.

Yours sincerely,

R.D. CROMIE
PRINCIPAL

I give my permission for a member of staff to act in loco parentis for my child / children whilst at school. I understand that this will only happen whenever parts 1 and 2 of the School Policy on the attendance of Children at Clinic/Hospital Accident and Emergency Departments have been unsuccessful.

Please print name _____
Parent / Guardian

Signed _____
Parent / Guardian

DISCIPLINE

“In any disciplinary system the emphasis should always be on the positive approach of encouragement and praise rather than the more negative one of criticism and punishment”

(“Templepatrick Primary School Discipline Policy”)

A comprehensive discipline policy has been agreed by the staff and governors. The successful implementation of this policy requires an input from all people involved with the school; parents, pupils, governors and teachers.

A copy of the policy is issued to parents when their child starts school. We would encourage parents to work closely with the school in ensuring that the children are settled and happy in school.

We are justly proud of our children and in the February 1999 Inspection it was reported that ‘ *The teachers show a strong commitment to the children and the children co-operate well with them; their behaviour is very good.*’

CHILD PROTECTION STATEMENT

The Board of Governors of Templepatrick Primary School have a legal and moral duty to ensure children are safe and protected when they are in school and to report to Social Services any concerns they may have about abuse or neglect.

In line with Department of Education recommendations (Circular 1997/4) and NEELB guidance based on the Children (Northern Ireland) Order 1995, the following procedures operate :-

- The welfare of each child must be paramount.
- The designated teacher for child protection is Mr G Gault and the deputy-designated teacher is Mr R Cromie.
- All staff in the school have been trained to be aware of the signs of possible abuse and the procedures that follow.
- Where abuse is suspected, the designated teacher will immediately make a referral to Social Services and inform the Chief Education Welfare Officer and the Chair of the Governors.

Enrolment at Templepatrick Primary implies that you accept our Child Protection procedures.

SPECIAL NEEDS POLICY

Mrs J Hill is the school special needs teacher.

In Templepatrick Primary School emphasis is placed on meeting the needs of all pupils regardless of ability.

Through continuous monitoring and assessment of all children the special educational needs of any child will be identified. Initial action will be taken by the class teacher who may involve the Special Needs Co-ordinator who will then establish a programme of specialist help. Where necessary, expertise from outside the school will be utilised.

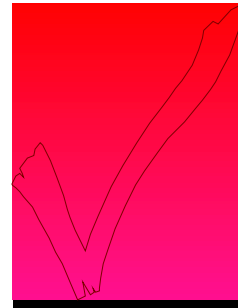
At all stages parents will be kept fully informed on action taken.

HOMEWORK

In Templepatrick Primary we place important emphasis on regular homework.

We set homework to:-

1. reinforce school work
2. encourage the pupils to work for themselves on their own
3. encourage parents to play an active part in the education of their children
4. provide a tangible link between classroom and home, in order that parents may be made aware of their child's progress in aspects of their learning

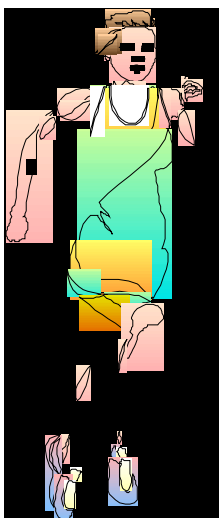


A full homework policy is available in school.

PHYSICAL EDUCATION

The physical development of pupils in Templepatrick Primary School is seen as being very important. Facilities include an indoor hall, large grass and tarmac play areas. All children have the opportunity to participate in games, dance, gymnastics, athletics and swimming (P.6 / P.7)

Pupils are encouraged to participate and develop their skills in the various activities offered regardless of physical ability.



EVACUATION PROCEDURES

In accordance with statutory requirements, all children in the school are involved in an evacuation procedure once a term. Staff are aware of the necessary procedures and these are displayed at various sites around the school.

DRUG EDUCATION POLICY

Our policy states that the children at Templepatrick will be encouraged to develop a positive attitude towards drug education. They will be taught about staying safe and will be encouraged to know how to react to situations in which they may feel at risk. They will also be taught how to look after themselves and to have a healthy lifestyle.

CROSS-CURRICULAR THEMES

The Cross-Curricular Themes are important strands of learning that will be taught mainly through contributory subjects of the curriculum and religious education. Together they help prepare pupils for the opportunities and responsibilities and experiences of adult life.

Educational Themes (DENI 1992)

Information Technology is used throughout the school with every class having access to computer systems. Pupils, from the start of their school career, are given ‘**hands on**’ experience with computers.



Cultural Heritage and Education for Mutual Understanding are seen as important strands in which pupils will learn to respect and value themselves and other people; come to know about their own and others’ cultures and traditions and learn the importance of resolving differences and conflict by peaceful and creative means.



Health Education is a valuable theme whether it is in a Primary 1 class learning about family and friends or in a Primary 7 class talking about the effects of drug abuse. Whenever necessary the expertise of outside agencies such as the school medical officer is utilised.



In accordance with D.E.N.I. Education (Prospectus) Regulations 1996, Templepatrick Primary School has adopted a Drug Education Policy that, although the school has never had an incident, does raise awareness to potential problems.

CHARGES AND REMISSIONS POLICY

The Board of Governors affirm that all compulsory school subjects will be provided free of charge.

The Governors will however, invoke The Education Reform (N.I.) Order 1989, to ask parents to make a voluntary contribution to defray the cost of any educational activity i.e. Examination Fees for Music, Educational Visits or any other activity that the school is not legally obliged to provide. The school would ask for fullest support from parents in this regard.

Where appropriate the Board of Governors may decide to subsidise part of the cost of the activity out of school funds.

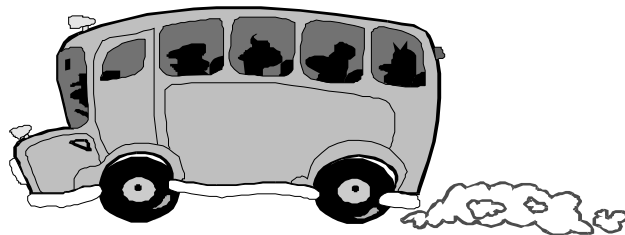
The school has a charges and remissions policy for the current school year that is available at school.

EDUCATIONAL VISITS

In Templepatrick Primary School we recognise the importance and value of work carried on outside the classroom. Throughout the school year we arrange visits to various places of interest in Northern Ireland i.e.:- The Ulster Folk and Transport, Ulster American Folk Park, Giant's Causeway, Greenmount, Portglenone Forest, to name only a few.

We also attend local venues at certain times of the year for drama / musical productions.

In Primary 7 residential visits are seen to be valuable social and educational experiences. These trips take place every year with the destination being on the Mainland.



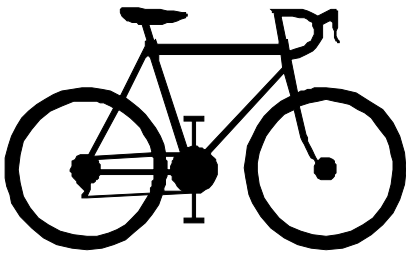
EXTRA CURRICULAR ACTIVITIES

At Templepatrick Primary School we offer the following activities as After School Clubs:-



Football

Cycling Proficiency



Mini-rugby

Choir

Guitar

Good News Club



Story Telling (P3)

Pins and Needles

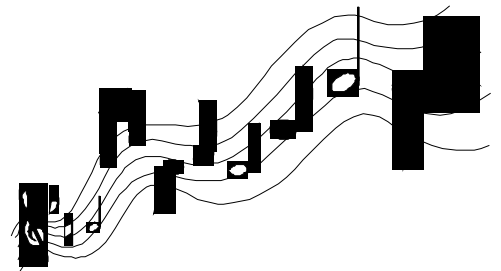
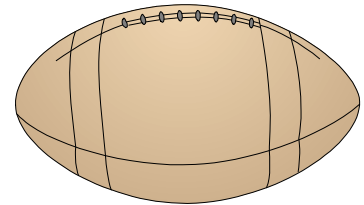
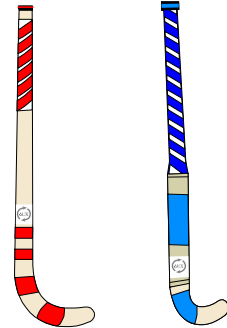
Board Games

Netball

Athletics

Hockey

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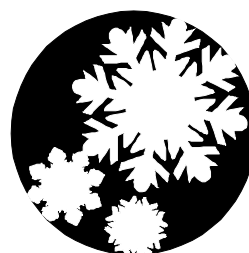
SCHOOL TERMS AND HOLIDAYS

You are notified well in advance of all holidays (apart from School Improvement Days when as much notice as possible will be given) and I respectfully request that you try to arrange your vacation within these dates, as prolonged absences from school often lead to interruption of work and consequent lack of progress. It should be noted **teachers will only provide work for a child if the absence is due to a medical or other such condition. Work will not be provided for a child going on holiday.**

Dates - School Year 2008/2009

Christmas Term

Monday 1st September – Term commences
Monday 27th October – Friday 31st October – Half Term
Friday 19th December – School ends 12.30pm



Easter Term

Monday 5th January – Term commences
Thursday 12th and Friday 13th February – Half Term
Friday 3rd April -Term ends 12.30pm



Summer Term

Monday 20th April – Term commences
Monday 4th May – May Day Holiday
Monday 25th May - May Bank Holiday
Monday 29th June – Term ends 12.30pm
(Term ends for P7 pupils on Friday 26th June at 3pm)



** This year the Department of Education has allocated each school 5 additional non-contact days (**School Development Days**) in order that they may carry out training to implement the various educational initiatives that are due to impact upon schools in the very near future.

As far as possible, I have tried to link these days in with existing school closures so as to cause as little disruption as possible. Below I have listed the provisional dates for these School Development Days, however it should be noted that changes to these dates may be necessary in order to accommodate future Department of Education directives. I will, as a matter of course, inform you immediately of any such changes.

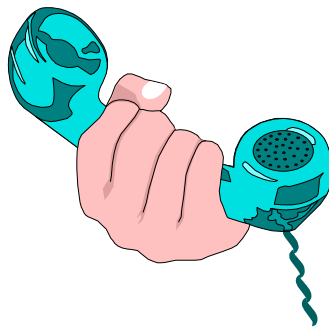
April 2008 – Monday 6th & Tuesday 7th

May 2008 – Friday 1st and
Friday 22nd

June 2008 – Monday 30th

ALL DATES INCLUSIVE

**THIS PROSPECTUS
GIVES ONLY A
SMALL PICTURE
OF THE LIFE IN
TEMPLEPATRICK
PRIMARY SCHOOL.**



**PLEASE CONTACT
THE SCHOOL TO
ARRANGE A VISIT.**

