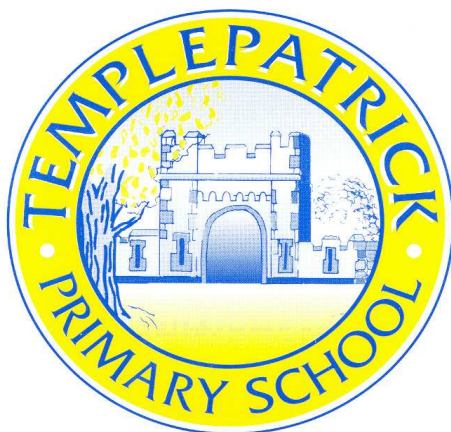


# TEMPLEPATRICK PRIMARY SCHOOL



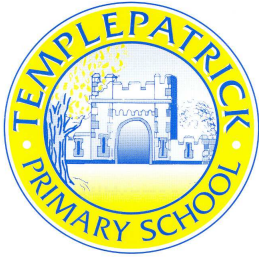
## ANNUAL GOVERNORS' REPORT

**School Year 2006/2007**

Templepatrick Primary School, 5 Lylehill Road, Templepatrick, BT39 OAQ.  
Telephone 02894432486

Governors' Annual Report 2006 – 2007

December 2007



## **Templepatrick Primary School**

### **Governors' Annual Report 2006 – 2007**

Dear Parent

Each year it is the duty of all schools to issue a Governors' Report giving details of how the school has functioned during the previous year. The report for the year 2006 – 2007 is attached to this letter.

Should you wish to have any additional information, or any aspect of the report clarified, I would be grateful if you would forward your request in writing to the Principal on or before Friday 14<sup>th</sup> December 2007.

I commend the report for your consideration.

Yours sincerely

Mr J McConnell  
Chairperson  
Board of Governors

## TEMPLEPATRICK PRIMARY SCHOOL

### ANNUAL REPORT OF THE BOARD OF GOVERNORS 2006 – 2007

#### **INTRODUCTION**

This report has been produced by the Governors of Templepatrick Primary School and is a summary account of the work that we have undertaken in carrying out our responsibilities for the management of the School during the year 2006/2007.

#### **THE GOVERNORS**

##### **The Members of the Board**

The current Board of Governors of the School was constituted for the 2006 – 2010 period. The Board is made up of the Principal and nine representatives who have been nominated by (a) NEELB, (b) Churches, or elected by (c) parents and (d) the teaching staff. All Governors except the Principal are voting members.

##### **(a) North-Eastern Education and Library Board Representatives**

NEELB is the local Education Authority and has the right to nominate two representatives. These presently are:

1. Mr A Lawther (Vice Chairperson)
2. Mr M Lucas

##### **(b) Transferor Representatives**

Transferor Representatives are those who ‘transferred’ to the state system from the old church school system in 1921. Transferor representatives are nominated from particular church bodies. These presently are:

1. Rev P Dalzell
2. Rev S Fielding
3. Rev R Kerr
4. Mr J McConnell (Chairperson)

##### **(c) Parents’ Representatives**

Each Governing Body of a Primary School is entitled to have two parent representatives. They are elected by the parents of pupils attending the School and serve for the four year term of each Board. The only qualification to be a parents’ representative is that on the date of the election the proposed parent has a child attending the School. The parent representatives currently are:

1. Mr A Hamilton
2. Mr R Wilson

##### **(d) Assistant Teachers’ Representative**

A teacher representative is elected by the teaching staff once every four years. The present representative on the Board is:

1. Miss M Wright

The Principal of the School is secretary and a non voting member.

#### **Frequency of Meetings**

A statutory requirement of one Governors’ meeting per term has always been in place but the increasing responsibilities on schools to manage what were once central issues has meant that more meetings have to be called. During this year nine meetings of the Board of Governors and seven sub-committee meetings were held.

#### **Governor Responsibilities**

Apart from the long established responsibilities for the Appointment of Staff, Discipline, Grievance and Suspension/Dismissal Procedures, our devolved responsibilities in the overall management of the school now include the following areas – The Curriculum, Special Education Needs, Assessment, Admissions, Child Protection, Security and Personal Safety, Finance (including School Salary Policies), Management of Staff, Internal Maintenance, Annual Governors’ Report and the Prospectus.

#### **Sub-Committees**

Sub-committees have been formed to consider reports and to make proposals for consideration by the whole Board in the following areas of responsibility.

- Grievance and Discipline
- Teachers’ Salaries and General Finance
- Appeals’ Committee

Final decisions are reached by the full Board of Governors.

Overall responsibility for the day to day running of the school continues to rest with the Principal and he is also responsible for the monitoring of school spending and for advising the Board on any problems that may arise.

## STAFFING

The staff comprised of the Principal, one Vice-Principal, fourteen full-time teachers and three part-time teachers (P2 Job Share and Special Needs Teacher). There were fourteen classes and the part-time teacher catered for children with Special Education Needs. Within the staffing structure of the school and adhering to agreed job descriptions every teacher assumed responsibility for the organisation of teaching within an area of the curriculum and/or some other area concerning the welfare of the pupils or the management of resources within the school. Charged with these responsibilities the staff continue to perform an essential function and their commitment is paramount to the school's success.

<b>Principal</b>	Mr RD Cromie
<b>Vice Principal</b>	Mrs S Porter
<b>Head of Key Stage 1</b>	Miss M Wright
<b>Head of Key Stage 2</b>	Mrs L Harbinson
<b>Primary One</b>	Miss M Wright and Mrs N Beckington
<b>Primary Two</b>	Mrs A Chada and Mrs J Marks/Mrs S Alcorn
<b>Primary Three</b>	Mrs K Moore and Mrs J Uprichard
<b>Primary Four</b>	Mrs S Porter and Mrs E Carser
<b>Primary Five</b>	Miss L Gillis and Mr P Campbell
<b>Primary Six</b>	Mr D Alcorn and Mrs J McCorry
<b>Primary Seven</b>	Mrs L Harbinson and Mr P Shaw
<b>Special Needs</b>	Mrs J Hill
<b>Head of Nursery</b>	Mrs C Gregory
<b>Nursery Assistants</b>	Mrs C Meers and Mrs J Moore
<b>Classroom Assistants</b>	Mrs K Pancott, Mrs R Gallop, Miss J Hyde, Mrs L Armstrong and Mrs D Reid
<b>Secretary</b>	Mrs R Hutchinson
<b>Caretaker</b>	Mr L Aston
<b>Cleaners</b>	Mrs A Milne, Ms S Fletcher and Ms A Price
<b>Cook Supervisors</b>	Mrs P Doole, Mrs P Montgomery, Mrs L Murdoch and Mrs A Newton
<b>Supervisory Assistants</b>	Mrs E McIlwaine, Miss J Hyde, Mrs M Hamilton, Mrs M Holden and Mrs L Armstrong
<b>Patrolperson</b>	Mrs E McIlwaine

## **Retirements/Appointments**

Mrs Marks covered for Mrs Hamill's Career Break, and Mrs Moore and Mr Campbell covered Mrs Martin's and Mrs Tweed's maternity leave.

At the end of the year we said goodbye to Mrs Porter who retired from her position as Vice Principal and Year 4 teacher after 35 years service in this school.

## ENROLMENT

Our school enrolment is set at 390 pupils. In September 2006 school commenced with 365 pupils (170 boys and 195 girls). Class sizes ranged from 22 to 28 pupils. Fifty-eight pupils were enrolled in Primary One and forty-five proceeded to the Grammar / Secondary Sector.

Our Nursery had a full enrolment of 52 part-time pupils.

## ATTENDANCE

The overall attendance for the year was 96%.

## **TRANSFER PROCEDURE**

Pupils transferred to the Grammar/Secondary Sector at the end of the school year as follows:

Antrim Grammar School (8), Ballyclare High (11), Ballyclare Secondary (5), Belfast High (1), BRA (13), Cambridge House (2), Methodist College (2), Our Lady of Lourdes, Knock (1), Parkhall College (1), RBAI (1). Total 45 pupils.

The results in the Transfer Procedure Tests were as follows: A - 25, B1 - 6, B2 - 2, C1 - 4, C2 - 4, and D - 4.

## **END OF KEY STAGE ASSESSMENT**

End of Key Stage Assessment for P4 and P7 were completed in June 2006 and the results were reported home to parents of these children.

**Key Stage One** (Level 3 is the highest level attainable in Key Stage One.)

Mathematics: Level 1: 1.82%, Level 2: 12.73%, Level 3: 85.45%

English : Level 1: 3.64%, Level 2: 20.00%, Level 3: 76.36%

**Key Stage Two** (Level 5 is the highest level attainable in Key Stage Two.)

Mathematics: Level 2: 0%, Level 3: 2.22%, Level 4: 26.67%, Level 5: 71.11%

English : Level 2: 0%, Level 3: 0%, Level 4: 48.89%, Level 5: 51.11%

Once again all of these results are well above the Northern Ireland average reflecting the very high standards set in our school.

The Department of Education provides data that allows schools to put their performance into context and to compare it with that of schools with similar proportions of pupils entitled to Free School Meals (FSM) and those of a similar size. In comparing this data it is relevant to note that the figures available from DENI are from 2005/06 and it is not entirely satisfactory to use these for 2006/07.

*In the following four tables Templepatrick's 2006/07 percentages for attaining the highest level in Key Stage 1 (Level 3) and Key Stage 2 (Level 5) have been inserted (shaded) into the relevant table for 2005/06 provided by the Department.*

### **Key Stage One Percentage of Children achieving level 3**

#### **Free School Meal Bands**

Schools with 0 – 9.99% of children entitled to free school meals (321 schools):-

	Lower quartile	Median	Upper quartile	95 <sup>th</sup> Percentile
English	27.3	42.9	61.1 <b>(76)</b>	83.3
Mathematics	35.7	51.1	68.8 <b>(85)</b>	90.9

#### **School size bands**

Schools with 211 – 499 children (228 schools):-

	Lower quartile	Median	Upper quartile	95 <sup>th</sup> Percentile
English	28.6	39.2	48.6	75.5 <b>(76)</b>
Mathematics	34.9	45.5	59.5	84.6 <b>(85)</b>

### **Key Stage Two Percentage of Children achieving level 5**

#### **Free School Meal Bands**

Schools with 0 – 9.99% of children entitled to free school meals (319 schools):-

	Lower quartile	Median	Upper quartile	95 <sup>th</sup> Percentile
English	6.3	27.3	42.1 <b>(51)</b>	67.7
Mathematics	35.7	50.0	63.2 <b>(71)</b>	83.6

## School size bands

Schools with between 211 – 499 children (227 schools):-

	Lower quartile	Median	Upper quartile	95 <sup>th</sup> Percentile
English	14.6	25.7	34.3	50.0 (51)
Mathematics	29.0	41.5	52.6	69.0 (71)

It would be our expectation that this school should be attaining results that are in the Upper Quartile or above – as can be seen from the tables we have achieved this being in the Upper Quartile for 2 and in the 95<sup>th</sup> Percentile for 2 of the 4 tables.

## SCHOOL DEVELOPMENT PLAN

The School's Development Plan (SDP) prioritised the following areas –

### Primary

#### *Ethos*

- Build upon existing relationships within school - continuation
- ECO School - continuation
- Health Promotion - continuation

#### *Quality of Learning and Teaching*

- Teaching of Spanish - continuation
- Subject areas to be reviewed: Science & Technology and IT - continuation
- Review of the teaching of Reading

#### *Management Arrangements*

- Review assessment throughout the school - continuation
- Continue to enhance the process of monitoring and evaluation of Learning and Teaching
- Pupil Profiles
- Revised Curriculum

### Nursery

#### *Ethos*

- Build upon existing levels of parental involvement in their children's education - continuation
- Develop our children's understanding of healthy living and their awareness of the environment - continuation

#### *Quality of Learning and Teaching*

- To create a positive classroom environment which meets the needs of our children throughout their pre-school education by providing a range and balance of experiences and activities both indoors and out - continuation

#### *Management Arrangements*

- Commence a review the Unit's policies and practices
- Ensure efficient management of time, staffing and resources
- Update staff training in the early recognition of Special Education Needs

As an integral part of the SDP appropriate action plans were written for each of the priority areas by the subject co-ordinators and as with any plan it was recognised that some of these would move along into the 2007/2008 year.

## CURRICULUM

During the year the review and development of curriculum subjects has continued in order to fulfil our statutory requirements in relation to the breadth and balance of the Northern Ireland Curriculum. Staff continued to attend relevant training either provided by the NEELB, RTU or as 'in house' training in school.

Under the leadership of Mrs Porter the SMT were fully involved in monitoring and evaluating the learning and teaching occurring in school. The Learning and Teaching Policy, established the previous year, was used as the reference point for good practice. The SMT carried out class visits and reported back to staff, book scoops happened at regular intervals and schemes of work and 6-weekly planners assessed

Mrs Harbinson continued to co-ordinate assessment within school and standardised testing for P3 – P7 pupils took place in late May. The results of these were provided to parents along with the end of year report. Tracking of pupils who have difficulties

continues and the tests are proving to be very valuable in identifying pupils who need further assessment by Mrs Hill, our Special Needs Teacher.

Mrs Harbinson continued to monitor the implementation of technology within classes through class visits and evaluating planning. Much good work is now ongoing and evidence is being kept in the form of photographs.

Health Education, under the guidance of Mrs Alcorn, continued to be a priority with many visitors coming into school (Life Education Centre) and two very well supported 'Healthy Eating' weeks being organised. These tied in with our work towards the ECO 'Green Flag' award and were led by the School ECO Committee under the charge of Mrs Gallop and Mrs Reid. At the end of May we extremely pleased to be awarded the flag – this after a thorough review by two outside ECO Representatives.

Mr Alcorn continued work on IT and this will continue into next year given this subject's importance in the Revised Curriculum. Our P6 and P7 pupils commenced going to Ballyclare High School as part of our IT partnership and the P7 classes completed CEA IT Accreditation in June. This is something that we hope to feed further down the school next year.

Spanish is now established in our P5,6 and 7 classes with Miss Wilson, a qualified language assistant provided by NEELB, coming into school once a week.

### ***Special Education Needs***

During the year individual education plans were drawn up and implemented as required by The Statutory Code of Practice. Standardised Testing helps to identify those children who may need some extra help, these children are tested further by the SENCO in order to more accurately assess need. A total of 23 children were placed on the Special Needs Register for the year. Support was either in the form of in class assistance or withdrawal from class as individuals or small groups. Outside assistance was provided by the NEELB in the form of a Literacy Support Teacher who attended the school on two afternoons each week. Use was also made of the Education Psychology Service to carry out assessments.

### ***Health Education***

Puberty and hygiene talks were organised for our Primary 7 pupils and given by the school nurse in the presence of a member of staff.

The school ECO Committee again organised a 'Healthy Eating' week involving the whole school and it was very encouraging to see the encouraging response to this initiative. We would like to convey our thanks to the PTA members who produced trays of fruit for all classes at break-time throughout the week and also to Mr Shiels for supplying the fruit.

The School Nurse also gave talks on Healthy Eating to all classes.

### ***Education for Mutual Understanding and Links with the Community***

This was promoted as an integral part of the curriculum, with children recognising the needs and differences of others in an environment of mutual respect.

Our sponsored walk continues to be our main event for raising money for charity. This year the tremendous total of £5,500 was raised. This speaks volumes of the efforts of our pupils and the generosity of you, our parents. Donations were given to the following charities – The Royal Hospitals – Royal Victoria Hospital, Special Baby Unit (£2,000), Action Cancer (£2,000), Poppy Appeal (£112.89), Zimbabwe Orphan Care (£500), The Chosen Foundation, Romania (£500), Youth for Christ – Lessons for P7 pupils regarding transfer to secondary education (£150) and Church Army – Assembly Productions (£150). The collection of old printer cartridges continued in aid of The NI Children's Hospice.

Speakers from a wide variety of backgrounds regularly addressed the children in Assembly.

The school was made available to outside organisations including The Women's Institute, Irish Dancing, Templepatrick Alexandra Football Club, Templepatrick Community Action Group and an Aerobics Club.

### ***Drugs Education***

The school had no instances of drug abuse during the year, but continues to be aware of the widespread problem in our community. A series of Drug Awareness sessions were conducted with the P7 classes in accordance with N.E.E.L.B. guidelines. A copy of the school's Drugs Policy is available on request from the Principal.

### **CHILD PROTECTION**

The area of Child Protection is one that the school takes very seriously and the policies in place meet Department guidelines for this area. Parental concerns are investigated thoroughly, appropriate action taken whenever necessary and feedback given to those concerned. As a matter of course Governors are briefed on relevant issues.

The issue of 'Bullying' and what this is, what you should do and why is raised throughout the school year in morning assembly, during Circle Time sessions in individual classes and by visiting Theatre Groups. Posters dealing with this issue are displayed through the school building.

## **NURSERY**

The Nursery Unit had two full classes again this year. Thirty six children attended in their pre-school year. Of these 27 moved into Primary One in Templepatrick Primary School with the rest going on to Loanends Primary (4), Doagh Primary (2), Mallusk Primary (1), Fairview Primary (1) and Ben Madigan Prep. (1). The remaining 16 places were filled with children in their penultimate pre-school year.

The staff attended training in Media Initiative for Children (Diversity Awareness), Box of Feelings (emotional development), and these have been successfully introduced through the year using the resources received. Other training included, The Role of the Adult in enhancing children's learning and cluster training in Developing Thinking Skills and Personal Capabilities.

The environmental work continues with children, staff and parents now focused on achieving a third Green Flag for the Nursery. The eco committee met and agreed on an action plan and all have been working hard to progress this work. We were pleased to be rewarded with some new bird and insect habitats along with an oak tree and reference books from the Mayor's office at Antrim Borough Council in recognition of having achieved the second Green Flag.

Once again we are grateful for the ongoing support and goodwill of two of our local librarians, Mrs Sharen Morrison and Mrs Josephine Patten, who very kindly agreed to maintain the link with the Nursery through regular storytelling sessions.

Our programme of visitors was added to this year with two very successful outreach visits from Armagh Planetarium and from Bryson House's Recycling Roadshow. We also enjoyed a lovely springtime walk to and around Castle Upton and extend our thanks to Mrs Kinahan for opening her home to the children.

These visits were in addition to visits from each of the emergency services, Jo Jingles, TACT, RSPB, Happy Hedgehogs Rescue Centre and Dental Services.

Thanks also go to Mrs Warke and Mr. Reynolds for their help in maintaining the Nursery garden.

We would like to extend our thanks to everyone who has contributed to the development of the Nursery through the course of the year.

*C Gregory*

## **FINANCE**

In line with all other primary schools the budget for the financial year yet again provided a stiff challenge for planned financial management. For a summary of the Budget Report see Appendix A.

## **BUILDINGS and MAINTENANCE**

Planning for the new school build continued throughout the year with the firm Knox-Clayton, Lisburn, being appointed the architects. As this report is being written the Tender Package for the school is being finalised and it is hoped that the building contractor will be on site early in 2008.

## **HOME SCHOOL LIAISON**

Formal contact with the school continues to play a vital role in the overall provision for our pupils. As a new initiative September parent meetings were introduced. The reason for holding these meetings was two fold. Firstly it gave the Principal an opportunity to highlight what our school is about, with particular focus on the school Ethos Statement, the Aims established to help achieve this and also some of the everyday issues that are important in helping the school run smoothly. Secondly parents visited their child's classroom where the teacher spoke on issues such as daily routines, expectations, areas of the curriculum and various procedures. These meetings were extremely well attended and parental feedback was very positive.

Primary One parents were also invited into school to learn about how reading was being taught in school. An information session regarding 'Jolly Phonics' was also arranged.

Late September	Primary 7
October	Nursery, Primary 1 - 6
February	Nursery, Primary 7
March	Primary 1 – 6

An end of year written report was furnished for each pupil in June.

Parents also receive a weekly school Newsletter detailing the various events occurring in school.

Miss Wright organised parents to come in and help run the Infant Library.

These formal means of contact are enhanced by the many opportunities for informal contact both of which contribute significantly to the healthy home-school links we all enjoy.

School Policy determines that parents have immediate access to the Principal and Staff to resolve or discuss matters of concern. ***However to ensure the smooth running of the school, appointments should be made through the school secretary and under no circumstances should parents go to a classroom without first calling at the school office.***

## **SCHOOL BOOK FAIRS**

Two Book Fairs were held during the year with Mrs McCorry co-ordinating the events. These were both very successful with the School earning £2,400 book commission. All of this money was spent replenishing the Nursery, Junior and Senior libraries.

## **EXTRA CURRICULAR ACTIVITIES**

Extra curricular activities add a most enjoyable and valuable dimension to the children's school experience. All children receive physical education, music and art within the curriculum, but, in addition, a wide range of after school activities provides further opportunities to develop particular skills and interests.

### ***Choir***

Choir started in September 2006 with a terrific attendance especially from the children in years 4 and 5. We spent the first half term enjoying lots of fun singing and big favourites were Disney songs and songs from the shows. After our half term break it was time to think about Christmas and so we started learning all the songs for our Carol Service. This was a great success and was well attended by lots of family and friends.

The children had become well used to performing as before the Carol Service they had the opportunity to sing carols in the Castle Centre in Antrim and also to entertain travellers at Belfast International Airport. Perhaps the most demanding performance was when we were part of a huge choir accompanied by the Board orchestra at the Antrim Civic Carol Service.

During term 2 the choir took a break to allow the year 7 children to rehearse for Joseph.

After Easter the choir reformed and we spent the remaining weeks just having fun and enjoying singing. We learnt songs from The Sound of Music and seven of our members gave a stunning performance of So Long Farewell at the fashion show in the Dunadry Hotel.

**M Wright**

### ***Netball***

The Netball club was well supported again last year by P.6 and P.7 girls. Many weeks up to 30 members attended and there was so much talent there was no problem choosing an A team. Great support was given again from Miss Hyde throughout the year.

During the year we played in the Antrim Area Friendlies and in the Newtownabbey League, both home and away matches. We came runners up in the Antrim Friendlies and won three out of our five matches in the Newtownabbey League. We finished with a whole day tournament in Jordanstown University. The girls thoroughly enjoyed this, especially meeting the other teams from different schools.

Thanks to all the parents who supported us throughout the season and we will look forward to the year ahead.

**L Gillis, J Hyde**

### ***Football (Girls)***

We have seen an increasing number of girls coming out to football each week.

There are around ten girls in the P6-7 age group and numbers are beginning to grow in the P4-5 age group.

Last year the IFA began to encourage more 'girls only' activities at primary school level and we entered a 'girls only' indoor tournament at the Valley Leisure Centre.

Playing against schools in the Antrim area the girls did extremely well and am sure will prove to be even more successful this year!

**K Moore**

### ***Football***

The football season of 2006/7 was one of the most successful seasons in the history of the school. The first and most important indication that it was a successful season was that a huge number of boys and girls from P4 to P7 kept coming back and having fun every Tuesday.

The second indication of a successful season was our trophy haul! The team won the Ballyclare and District Principals' 7 a side League, securing the title with a hard fought 2-1 win away to Fairview.

The team also played in the Antrim Area Primary Schools 11 a side league, ending the season as runners up after defeat to eventual winners Antrim Primary.

Despite this disappointment, the team showed their character later in the season, defeating the league champions Antrim Primary in the final of the 7 a side cup to end the season as double winners.

The team also took part in the Antrim Area 5 a side tournament, losing to Greystone in the semi finals on penalties, having been the only team to defeat eventual winners St. Comgall's during the earlier games. We also took part in the Ballyclare May Fair 5 a

side tournament, again going out at the semi final stage to the eventual winners, and the Ballyclare May Fair 7 a side tournament where we missed out on the final on goal difference.

I would like to thank the many parents who supported us in any way over the past season. Your help with transport, refereeing, kit washing and just being there to offer your encouragement is much appreciated.

A thoroughly successful season then for AFC TPS, much of which is down to the fact that many of the team started coming to after school football when they were in P4. A big thank you to Mrs Moore for all her work with our young footballers.

Keep right up to date with this season's adventures at [www.afctps.blogspot.com](http://www.afctps.blogspot.com).

Onwards and upwards

**Mr Alcorn**

### ***Board Games***

Board games club was held every Monday afternoon, catering for children from Years 5 to 7. A variety of games were available in school and quite often children brought their own games from home. During the year, 25 children regularly came along. A group of Year 7 boys organised a 'mini chess tournament' between themselves. They decided on a fixtures list and kept a record of the results. Overall, the children who came along to Board games thoroughly enjoyed playing with their friends.

**L. Harbinson**

### ***Pins & Needles***

Pins and needles was well attended last year by approximately 20 girls. We made a variety of items and towards the end of the year the girls were able to work more independently. We both enjoyed helping the girls and look forward to another year.

**N Beckington, E Carser**

### ***Mini-Rugby***

Once again Mini-rugby was well attended with the members and indeed coaches braving all types of weather conditions. We tried to have practices for P4 – P7 pupils as often as possible and it was very encouraging to see so many enthusiastic players, especially in the lower year groups. Again we were fortunate to have the services of Mr Campbell to help with the coaching.

The competitive aspect of the season commenced with the SE Antrim Qualifying Tournament held on May 8. This early start is to facilitate the finals days played at Ravenhill but does mean there is very little time to prepare. So with little competitive match practice the team headed to Roughfort to compete in this Tournament. In the league format the team played 5 matches winning two, drawing one and losing two. This resulted in the team being placed third in the Tournament and earning them qualification for the NI Finals (for teams placed third in their Area Tournament) at Ravenhill.

At Ravenhill the competing teams were divided into 4 leagues of 5 teams with winners and runners-up progressing to the semi-finals. In the competition we won one match, drew one and lost two. This meant we did not qualify for the semi-finals. However all the boys thoroughly enjoyed the 'Ravenhill' experience and the opportunity of playing against Province-wide opposition. Hopefully some will return in the future to play at Ravenhill again.

I would like to thank all those parents who helped with transport throughout the year and for coming along to support the team.

**R Cromie**

### ***Year 3 Story Club / Fun Activity Club***

Last year a very successful story club was run for Year 3 children who wished to attend after school. Approximately 25 to 30 children attended this on a regular basis. Instead of just a story club, we have included a fun activity time. As well as reading, listening and making up their own stories, the children took part in a variety of activities – making toast, crispy buns, top hats etc. They learned about basic safety and hygiene issues whilst doing these activities. They also sang songs and played games. The club was taken by Mrs Chada and Mrs Marks and continues to meet every Monday between 3.00pm and 3.45pm

**A Chada**

### ***Hockey***

Results- 2<sup>nd</sup> in League

3<sup>rd</sup> in Antrim Sixes

3<sup>rd</sup> in Ballyclare Mayfair

Hockey continued to go from strength to strength. We had a high turn out of girls throughout the season and the team once again proved very successful, with the girls producing exciting, skilful hockey. All league matches were played away this year at the new all- weather pitch, at Ballyclare. The girls enjoyed playing on the new surface but could have benefited from pre-match practices.

Thanks to those parents who supported us throughout last season and we look forward to the challenges of the year ahead.

**J McCorry, J Hyde, D Reid**

### ***Swimming***

Selection for the swimming gala began in April with children in Years 5, 6 and 7 invited to take part in trials at the Antrim Forum. The selected gala team consisted of 18 swimmers, each either taking part in one or two different strokes and the year group relay. At the heats, 15 of our swimmers managed to gain a place in the finals by coming either 1<sup>st</sup> or 2<sup>nd</sup> in the heats. On the day of the finals, the children excelled themselves once again, scoring 89 points to put the team in 1<sup>st</sup> place ahead of Antrim Primary with 62 points. Therefore, the Coca Cola perpetual trophy returned home with us for an amazing 8th year in a row. I'm sure the team selected to participate this year will do their very best to make it 9 years!

**L. Harbinson**

### ***Orchestra***

This year we had between 8 and 12 members attending each week. Many were beginners who had only been playing for a year and some were more experienced giving a great lead to the younger players.

We enjoyed playing in assembly and by the end of the year the pupils were gaining in confidence and learning to listen to each other, rather than playing as loudly as possible at all times! We played a variety of music, including 'Eastenders' and 'Supercalifragilisticexpialidocious'.

We are looking forward to welcoming new players this year and to trying out some jazz music, as well as composing our own piece and trying some improvisation.

**Sarah Alcorn, Peter Shaw**

### **PARENT TEACHER ASSOCIATION**

#### ***Office Bearers***

***Chairperson:*** Mrs S McCombe

***Vice Chairperson:*** Mr S Moore

***Secretary:*** Mrs I McClurg

***Treasurer:*** Mr A Lawther

Under the leadership of Mrs McCombe the PTA Committee had another very successful year raising, after expenses, a total of £14,334.72. This represents a fantastic total and all involved are to be congratulated.

The year saw the usual events being held for our pupils – discos, parties and Dragon Boat Racing (for the P7 pupils). Once again our Sportsdays were enhanced with the PTA providing medals and drinks for all participants. The Christmas and Summer Fairs were tremendous successes both in terms of money raised and the fun enjoyed by all. Along with Wine Tasting, Quiz Evening, Social Evening, Fashion Show and Parents' v Staff Football and Netball matches the programme was very varied and gave everyone a chance to participate.

Throughout the year our PTA continued to receive the support of many local businesses and for this we are extremely grateful. However it is, without a doubt, the selfless effort and commitment of the Committee that makes our PTA the great success it is and for this we are extremely grateful.

### **PLANNING FOR THE FUTURE**

Our main priorities for the incoming year are:

- Assessment (continuation)
- Health Promotion (continuation)
- ICT (continuation)
- Relationships (continuation)
- Revised Curriculum
- Further develop the teaching of Spanish in P5, 6 and 7.
- Piloting of Pupil Profiles.
- Assess the teaching of Reading and supplement current reading scheme.

**Monitoring and Evaluation will continue as a matter of course throughout the year.**

Priority areas for the Nursery.

- Review the Unit's policies and practices to ensure that all of the children, parents and staff are treated equally, with respect and in a fair and just manner.
- Continue to promote a healthy lifestyle and awareness of the environment.
- Continue to build relationships with parents.
- To ensure that the staff is suitably trained in the recognition and early identification of SEN and that all understand and implement the Unit's SEN policy and procedures.
- Continue to create a positive classroom environment, which meets the needs of the children throughout their pre-school education by providing a range and balance of experiences and activities both indoors and outdoors.
- To ensure efficient management of time, staffing and resources.

## CONCLUSION OF BOARD OF GOVERNORS' REPORT

Once again it is with pleasure that we recommend this report to you. Our school continues to excel in academic, sporting, dramatical and musical aspects of school life. Our children are educated in a friendly, safe and considerate environment and life skills such as friendship, tolerance, manners and self-discipline remain the cornerstone of the school's ethos.

We recognise the high calibre of student that comes to Templepatrick and their commitment to their studies and we pay tribute to all our staff, teaching and non-teaching, who as a team provide the first class educational experiences of which our young people prevail.

We very much appreciate the support we receive from our parents. We recognise that it is the home that is the greatest influencing factor on a child's performance and as such are continually striving to improve upon home/school communication. The Parent Teacher Association continues to thrive through the endeavours of a most dedicated and enthusiastic committee. The ethos of our school is much enhanced through the varied programme of events that is held throughout the year and for this we are very grateful.

With the introduction of the Revised Curriculum we have the opportunity to formulate a curriculum for this school that is suited to the needs of all our children, one that provides them with the skills and knowledge required for life and work in the twenty-first century while still maintaining the high standards of which we are rightly proud. This is a challenge that we look forward to.

The preparations for the new build continue apace with tenders having been sought. The final plans for the new school will be on display in school in the New Year and we would encourage you to come along and peruse these. It is hoped that the appointed contractor will be on site in February 2008 and that we will be moving into the new building in May/June 2009.

## APPENDIX A

### TEMPLEPATRICK PRIMARY SCHOOL

#### Summary of Budget Report for Financial Year ending 31 March 2007

	£
Teachers' Salaries	695,187
Auxiliary Staff	63,339
Ancillary Staff	51,340
Fuel	8,609
Other Premises Costs	2,959
Building Maintenance	1,689
Grounds Maintenance	2,017
Books and Practice Materials	12,505
Supplies and Services	7,007
Hire of Transport/Travel	5,165
Other Establishment Expenses	20,892
Carry Forward Deficit	13,751
<b>Total Spend</b>	<b>884,460</b>
<b>Total Budget</b>	<b>870,803</b>
<b>Deficit</b>	<b>-13,657</b>

